



# Pearson

## BTEC Level 2 Technical Certificates in Logistics and Supply Chain

### Employer and Provider Feedback Sheet

After reviewing the draft structures, please can you answer the following questions to help us validate the structures.

As an employer or provider:

Please state your organisation name:	
Please indicate which qualification you are referring to (if multiple, please indicate which, and separate out responses for each where necessary)	

Content	Comments
Do the qualification titles give a good indication of the purpose and content?	
Does the size of the qualification give enough time for relevant content to be covered for a student to enter work, if studied alongside other qualifications such as math's and English?	
Does the content of the qualification cover the correct areas of study most essential for the industry? If not what content would you see as their replacements?	
Do you think there should be any further units available as options, or greater choice for specialisms?	
Is there any Unit or content missing for this level of qualification, which and what?	
Do you think there is enough emphasis in the qualification on the employment skills needed to enter work?	
<i>For Employers only:</i> Would you value employees who have studied this qualification, and if not, why?	
Any other comments on the content?	

<b>Core Knowledge &amp; Skills for the Job</b>	<b>Comments</b>
What would you consider the core 'Work Ready' skills would be for a learner to commence working in these roles?	
How should <b>competency be evidenced</b> in order for employers to be confident the worker is 'qualified'? For example a workplace competency log book; visual evidence such as photographs or a video; observer records – could be completed by learner and signed off by supervisor.	
Can you Identify the <b>key knowledge required for entry level</b> jobs in the sector. What would they need to know about the sector and skills required to work in it? (e.g. health and safety, how to answer the phone)	

<b>Assessment Methodology</b>	<b>Comments</b>
What are your thoughts on the assessment option for External Assessment? Are these the most appropriate options for these learners and for this topic? Would any other unit be more suited to being Externally Assessed?	
What sort of evidence would an employer need to see to be able to class the worker as 'competent'?	
How does Pass, Merit or Distinction (grading) relate to these occupations? (can you be confident of the difference in skills and knowledge between a learner with a Pass, Merit or Distinction outcome)	

<b>Accessibility</b>	<b>Comments</b>
<i>As an employer</i> How do you support learners in full time education with delivery and assessment of Level 2 qualifications now, if applicable?	
<i>As a Provider</i> How do you work with employers to help learners enter employment or gain experience, in these job roles, if applicable?	
Does the proposed qualification here meet skill and knowledge needs to do the job or would you expect to provide further training?	
If an employer, do you currently take on work experience learners aged 16+? If so into which roles?	
What barriers are there to employer involvement and work experience for these particular roles, if any?	
What support needs to be in place to address this?	

**Thank you for your time.**

**Please send completed responses to** [lisa.smailes@pearson.com](mailto:lisa.smailes@pearson.com)